

Lesson Plan -Three

Topic	Kinmen foods	Date	M, T, Th, F	Time	40 mins
Book	N/A	Grade	5	Teacher/s	Wendy, Emily L., Emily R., Sami, Vergil
Classroom setting	EV Kitchen	Special situation	N/A		
Teaching Materials					
<ul style="list-style-type: none"> ● flash cards ● Food : ice cream , peanut candy, chocolate syrup ● bowl ● spoon ● placemat ● toys(taro 、 gaoliang 、 bubble tea 、 peanut candy 、 ice cream 、 beef noodle soup) 					
Objectives					
<ul style="list-style-type: none"> ● SWBAT to tell others what they like and would they like any food. 					
Basic Vocabulary and Sentence Patterns					
nouns <ul style="list-style-type: none"> ● taro ● gaoliang ● bubble tea ● peanut candy ● beef noodle soup ● ice cream ● peanut candy ● chocolate syrup ● sundae ● bowl ● spoon verbs <ul style="list-style-type: none"> ● scoop ● squeeze ● mash 			Where are you from? I'm from _____. Would you like some _____? Yes, please. / No, thank you. Can you _____ the _____? (scoop, squeeze, mash) Yes, I can.		
Procedures				Mins	Materials/Tools
Warm-up :post man <ul style="list-style-type: none"> ● Review the sentences from last two classes. ● Divide into two or three teams, each team have the words. ● When teacher say the sentence, students need to match the words into the right sentences. ● Which teams finish first, they get a point. 				5 mins	small flash cards sentences
Introduce sentence pattern: <ul style="list-style-type: none"> ● Would you like some _____? ● Yes, please. / No, thank you. 				5 mins	PPT
Table manners Practice <ul style="list-style-type: none"> ○ Divide into 2 people in one team. 				5 mins	

<ul style="list-style-type: none"> ○ Each team practices how to service others. ○ Students have to say the sentences and do the actions (make the ice creams) ○ Exchange the place and practice again. 	5mins	
<p>Michelin test</p>		flash cards
<ul style="list-style-type: none"> ● Teacher do the score of stars: <ul style="list-style-type: none"> ○ Teachers have a check list that they can check other students work. 	15 mins	
<ul style="list-style-type: none"> ● half students do the table manners and make the ice cream <ul style="list-style-type: none"> ○ Student A: "Where are you from?" ○ Student B: "I am from Kinmen." ○ Student A: "Would you like some Kinmen Sundae?" ○ Student B: "Yes, please. Thank you." ○ Student A: "Okay!" <ul style="list-style-type: none"> ■ Student A start to make Kinmen Sundae and with saying the sentences. A scoop of ice cream. <p>Student A: "Would you like some chocolate syrup?" Student B: "Yes, please. Can you squeeze it?" Student A: "Yes, I can. Would you like some peanut candy?" Student B: "Yes, please. Can you mash it?" Student A: "Yes, I can. Here you are."</p> <ul style="list-style-type: none"> ■ When A finish then change to B. 	5 mins	<p style="text-align: center;">PPT flash cards PV broad sentences</p> <p style="text-align: center;">table manners placemat bowl spoon food</p> <p style="text-align: center;">question tick list</p>
<p>Sentence Pattern practice (** if extra time)</p>		
<ul style="list-style-type: none"> ● Frozen man <ul style="list-style-type: none"> ○ Student A says the sentence "Would you like some _____?" ○ Other Student answers, "Yes, please. / No, thank you." ○ While student A does not talk then other student can close student A. Who touch the student to win the game? 		PPT
Reflection		