# Lesson Plan Two

| Topic | Kinmen Foods | Date | M, T, Th, Fr | Time | 40 mins |
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| Book | N/A | Grade | 5th | Teacher/s | Wendy, Emily L., Emily R., Sami, Vergil |
| Classroom setting | EV Kitchen | Special situation | N/A | | |

| Teaching Materials |
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| PPT, two sets of vocab flash cards, sentence cards for both sentence patterns, mat, sentences to place around the room for final game, small pieces of paper to play final game |

| Objectives |
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| ● SWBAT tell others how to prepare the Kinmen Sundae. |

| Basic Vocabulary and Sentence Patterns | |
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| nouns<br>● ice cream<br>● peanut candy<br>● chocolate syrup<br>● sundae<br>● bowl<br><br>verbs<br>● scoop<br>● squeeze<br>● mash | Can you _____ (scoop, squeeze, mash) the _____? (ice cream, chocolate syrup, peanut candy)<br>Yes, I can.<br>No, I can't.<br><br>I need (a) ____. |

| Procedures | Mins | Materials/Tools |
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| **Warm-up**<br>● **Twister Review Game**<br>  ○ Place mat on the floor - mat should have vocab words from L1 such as taro, gaoliang, etc. on it.<br>  ○ Students line up around the edge of the board<br>  ○ Teachers give out directions such as place your right hand on _____ (taro, peanut candy). Place your left foot on _____. Teachers may need to do a quick review on left and right.<br>  ○ If a student falls they lose!<br>  ○ Play 1-2x depending on how long it takes. | 10 mins | mat |
| **Vocabulary Introduction**<br>● Teach vocab with flashcards.<br>● Teach actions (squeeze, mash, scoop). | 5 mins | flashcards |
| **Vocabulary Practice**<br>● **Hot Seat**<br>  ○ A student will sit in front and on the ppt behind them (so they can't see it) we will have pictures of the vocabulary.<br>  ○ The other students will act out the words and the student will guess the word based on what they act out. | 10 mins | ppt |

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| ○ Record how many vocab words each student gets in the 30 seconds! | | |
| **Introduce sentence patterns:**<br>● I need a _____. (bowl, spoon, ice cream, chocolate syrup, peanut candy). | 5 mins | Cards with sentences on it |
| **I need a \_\_\_\_ game**<br>● Two students will line up at the front and the teacher will choose a vocab word they "need" to get.<br>● The whole class will say "I need a \_\_\_\_\_" (bowl, spoon) and then the students will run to the back of the class where the vocab words are listed and the first one to grab the correct card wins. | 5 mins | One card with each word on it. Two sets - one for each person. |
| **Introduce sentence patterns:**<br>● Can you \_\_\_\_ it?<br>● Yes, I can \_\_\_\_\_ the \_\_\_\_\_.<br>● No, I can't \_\_\_\_ the \_\_\_\_. | 5 mins | Cards with sentences on it |
| **Sentence pattern practice (\*\*\* if there's extra time)**<br>● **Sentence Pattern Riddle Race**<br>  ○ Students will go to different stations around the classroom, each has a sentence where they need to fill in the \_\_\_\_\_ and write down that word.<br>  ○ In the end, the sentence will read "I can make a Kinmen Sundae".<br>  ○ When the student is done they will say the sentence to teacher at the end | 8 mins | Cards with sentences on it.<br><br>Paper for each student to write in the correct words numbered 1-7. |
| **Reflection** | | |
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