

2019 Lesson Plan Part2

Topic	Station Tour	Date		Time	40 mins
Book	N/A	Grade	5th	Teacher/s	Wendy Ho, Emily Rauch, Emily Liu, Sami Leung, Jessica Jue
Classroom setting	Station room	Special situation	Students need to buy a bus ticket to travel to where they want to go.		
Teaching Materials					
<ul style="list-style-type: none">● flash cards● tickets● play money● sign for the ticket counter indicating prices to travel to different places● phone/speaker● handouts with lyrics of “Wheels on the Bus”					
Objectives					
Students learn new vocabulary/sentence structures related to buying a bus ticket.					
Basic Vocabulary and Sentence Patterns					
<ul style="list-style-type: none">• library• school• store• hospital• restaurant• home• station• bus• ticket• dollar(s)• ten• twenty• thirty			Where are you going? I am going to the _____. How much is the ticket? It is _____. Combined: A. Where are you going? B. I am going to the _____. How much is the ticket? A. It is _____. B. Thank you.		
Procedures				Mins	Materials/Tools
Warm-up Musical Chairs - Any English song that the teacher might want to show to students				5	phone/speaker
Presentation <u>Present vocabulary</u> (teacher will use the flash cards to present vocab to students) <ul style="list-style-type: none">• library• school• store• hospital• restaurant• home• station• bus• ticket				10	Flash cards

<ul style="list-style-type: none"> • dollar(s) • ten • twenty • thirty <p><u>Present dialogue with sentence patterns</u> (Teachers will model the dialogue and switch once) Where are you going? I am going to the _____. How much is the ticket? It is _____.</p> <p>Teachers can call on students to repeat the dialogue in the full class setting. Teachers can call on two students to demonstrate the dialogue in front of the class. Teachers can call on students to ask the person sitting next to them.</p> <p>Practice/Production Students will be divided into two groups. One group will sell the bus tickets and one group will purchase the bus tickets. Students will use the following sentence structures to purchase/sell the tickets (at the ticket window in the station classroom).</p> <p>C. Where are you going? D. I am going to the _____. How much is the ticket? C. It is _____. D. Thank you.</p> <p>After the student buys the ticket, he/she will head over to the “bus” (chairs set up in the shape of a bus). The student will hand the bus driver (teacher) the ticket and will take a seat on the bus.</p> <p>After all students in the first group have found their way onto the bus, the two groups will switch roles.</p>	15	Play money, tickets, price list
<p>Wrap-up “Wheels on the Bus” https://www.youtube.com/watch?v=EtXObwSbtDs</p> <p>Teachers will provide handouts with the lyrics of the song. The teacher will read through the lyrics and present the dance moves (see above video).</p> <p>Students will stand up and practice as the teachers present the moves.</p> <p>Teachers will play the song on YouTube twice. The first time, students will just listen. The second time, the students will be encouraged to dance/sing along.</p>	10	Lyric handouts

Reflection