

L2019 Lesson Plan Part1

Topic	Station	Date	Mon	Time	9:30-10:10
Book	N/A	Grade	5	Teacher/s	Wendy Ho, Emily Rauch, Emily Liu, Sami Leung, Jessica Jue
Classroom setting	Station room	Special situation			
Teaching Materials					
<ul style="list-style-type: none">Flash cards with pictures of vocab + vocab wordsMap for practice of dialogueSeparate pictures for placing around the room					
Objectives					
Basic Vocabulary and Sentence Patterns					
<ul style="list-style-type: none">LibraryStationSupermarketSchoolHogwartsStoreHospitalRestaurantHome		<p>“Where are you going?”</p> <p>“I am going to (the) _____.”</p>			
Procedures				Mins	Materials/Tools
<ul style="list-style-type: none">● Warm-up - Pulse<ul style="list-style-type: none">○ Split students into two teams○ Have students stand in a line and hold the shoulders of the person in front of them○ One teacher will tap the shoulders of the person in the back of both teams at the same time. That student will squeeze the right shoulder of the person in front of them. That person will squeeze the left shoulder of the person in front of them, and so on. They are passing a “pulse” down the row. The student in front will high-five the teacher in front when they feel the person behind them squeeze their shoulder. The first person to high-five wins a point● Presentation<ul style="list-style-type: none">○ Present vocab using flashcards● Practice/Production<ul style="list-style-type: none">○ Have students split into two teams again holding the person’s shoulders in front of them. Teacher will say a location, i.e. library. The students must make it to the library without breaking their train. First team to make it to the right place gets a point.● Dialogue<ul style="list-style-type: none">○ Introduce dialogue patter with call and response, teacher demonstrate/model				10 min	Flash cards (big)
				10	
				10	
				5 min	Maps with

<p>● Dialogue practice</p> <ul style="list-style-type: none"> ○ Pair up students. One student will say “Where are you going?” The other student will say “I am going to the _____”. Wherever the student says, the pair must go to that location and write the location down on their map, then switch. Must write the names of four locations to get a sticker. 	5	pictures of areas and a place where the location can be written down
Reflection		