

2019-2020 Lesson Plan Kitchen

Topic	Kitchen	Date	Semester 1	Time	
Book		Grade(s)	5th	Teacher(s)	Carrie, Vergil, Anna, Eunice, Jon, Melanie, William, Sarah, Teiana
Classroom Setting / Special Situation	We will be in the Shrek-themed EV kitchen room.				
Learning Objectives					
<ul style="list-style-type: none"> ● Students will be able to verbalize and follow a recipe to make a dirt cup. 					
Teaching Materials					
<ul style="list-style-type: none"> ● Projector ● Speakers ● Ppt ● 2 fly swatters <ul style="list-style-type: none"> ○ Print out of donkey ○ Tape ● White board marker ● White board ● Paper onion ball <ul style="list-style-type: none"> ○ Paper with vocab words written on each page ● Colored pencils ● Markers ● Printout of gingerbread men (100 pages) ● 15 reusable plastic cups ● 15 reusable plastic spoons ● 1 box of plastic baggies ● 100 rolls of oreos ● 100 packets of chocolate pudding mix ● 50 bags of gummy worms ● Print out pictures of vocab (chocolate pudding, oreos, gummy worm, dirt, cup, spoon) 					
Basic Vocabulary / Sentence Patterns					
<ul style="list-style-type: none"> ● Vocab: chocolate pudding, oreos, gummy worm, mix, crush, add, dirt, cup, spoon ● Sentence Patterns: <ul style="list-style-type: none"> ○ Do you like to eat _____? ○ Yes, I like to eat _____. No, I don't like to eat _____. ○ Can you mix the _____? ○ Yes, I can mix the _____. No, I can't mix the _____. 					

Procedures	Mins	Materials/Tools
<p>LESSON 1</p> <p>I. Warm up Students will follow along the dance moves shown in the All Star Just Dance video.</p> <p>II. Teaching Vocabulary / Intro Teacher will introduce topic (Shrek and dirt cup making). Then, students will learn vocabulary words via ppt picture and TPR (for action verbs). Teacher will use repeat after me Technique.</p> <p>III. Fly Swatter Game Teacher will split students into 2 teams. Each team will have a fly swatter. One student from each team will go at a time. When teacher calls out vocab word, the first student to hit the correct picture with a fly swatter gets a point for their team. Second round will be with vocab words instead of pictures. **Cutout of donkey should be taped onto each fly swatter</p> <p>IV. Onion Game Teacher will pass out paper ball made with a different vocab word on each page. Teacher will play songs from Shrek soundtrack. Students will pass around the ball as the songs play. Whoever has the ball when the song stops must unfold one page from the ball and repeat the vocab word.</p>	<p>2.5 min</p> <p>10 min</p> <p>10 min</p> <p>10 min</p>	<p>- Video in ppt - Projector</p> <p>- Ppt</p> <p>- Ppt - 2 fly swatters (with donkey picture attached) - white board marker - white board</p> <p>- Paper ball w/ vocab words - ppt (link to songs in slide) - speakers</p>
<p>LESSON 2</p> <p>I. Warm up Play video clip of gingerbread man scene from Shrek</p> <p>II. Teaching Sentence Patterns and Phrases Students will learn sentence patterns and phrases. For sentence patterns, teachers will ask the students the first question based sentence pattern, and they will respond with either the positive/negative sentence pattern. After students will learn phrases based on the dirt cup recipe. Teacher will use I say/You say/We say technique, TPR and ppt images to ensure understanding.</p> <p>III. Board Game Phrase Practice The objective of this game is for Shrek to save Princess Fiona from the castle/dragon. Teacher will call on students by passing them the ball. Teacher will roll the virtual dice. Student with ball will practice saying the phrases they just learned. If they say it correctly, the teacher will move Shrek forward the number rolled on the dice.</p>	<p>1 min</p> <p>10 min</p> <p>10 min</p>	<p>- ppt slide</p> <p>- ppt - flash cards</p> <p>- ppt - online dice roller - ball</p>

<p>IV. Gingerbread Man Book Teacher will introduce topic of gingerbread man by reading pages 1-7 of the story.</p> <p>V. Gingerbread decorating Each student will receive a cut out of a gingerbread man. Students will be instructed to decorate their own gingerbread man using colored pencils and markers. Students should see examples of decorated gingerbread men throughout the room.</p>	<p>10 min</p> <p>9 min</p>	<p>- ppt slide (book pdf linked)</p> <p>- marker/colored pencils</p> <p>- Gingerbread man cutouts</p>
<p>LESSON 3</p> <p>I. Dirt Cup Making Dirt Cup Recipe:</p> <ol style="list-style-type: none"> 1. Ingredients: <ol style="list-style-type: none"> a. Oreos b. Chocolate Pudding c. Gummy Worms 2. Instructions: <ol style="list-style-type: none"> a. 1. Crush Oreos b. 2. Mix chocolate pudding and Oreos c. 3. Add gummy worms. d. 4. Add Oreos. <p>Teacher will pass out ingredients. Instruct kids to start making dirt cups 1 step in the recipe at a time. In the end let kids eat dirt cups and have them help clean up!</p>	<p>30 min / 40 min</p>	<p>- 15 reusable plastic cups</p> <p>- 15 reusable plastic spoons</p> <p>- 1 box of plastic baggies</p> <p>- 3 rolls of oreos (per class)</p> <p>- 2 packets of chocolate pudding mix (per class)</p> <p>- 1 bag of gummy worms (per class)</p>
Reflection		
<p><i>What went well? What didn't? What would you change?</i></p>		