

Lesson Plan III

Topic	Boarding	Date	Fall 2019	Time	40 mins
Book	N/A	Grade	5th	Teacher/s	Gerardy, Kiwi, Rebecca, Taylor, Tina
Classroom setting	waiting room & airplane cabin	Special situation	Students will practice English and take their boarding pass to get on an airplane.		
Teaching Materials					
boarding pass, flash cards, multi-medias, seat belt / life vest / tray / oxygen mask,					
Objectives					
Students will be able to board a plane, and read the cabin announcement, and identify the seat belts, exits, oxygen masks, trays and life vests in English on the airplane.					
Basic Vocabulary and Sentence Patterns					
exit, captain, flight attendant, passenger, window blind, tray, seat belt, life vest, oxygen mask.		“Good _____! Ladies and gentlemen.” “Welcome aboard _____ flight ____ from _____ to _____.”			
Procedures				Mins	Materials/Tools

<p>follow the directions and choose the named items and follow the correct sequence will get one point. Students who make mistakes will not sit down.</p> <p>For example,</p> <ol style="list-style-type: none"> 1. boarding pass, seat belt, window blind, life vest, flight attendant. 2. stand up, go to flight attendant, and give flight attendant a high five, then go to the exit. <p>VI. Wrap up</p> <p>● Speed Matching</p> <p>Both team will get a set of words, students will need to arrange the words into the correct order and ring the bell. Which team have the right order and ring the bell first will get one point. After each turn, teachers will ask students to say the sentence to get another point. If a team cannot say the whole sentence, the other team shall have the chance to say the sentence and get one point.</p>	5	Flash cards(pic)
	4	flash cards (words)
Reflection		