

## 2019 Lesson Plan Part3

<b>Topic</b>	Station Tour	<b>Date</b>		<b>Time</b>	40 mins
<b>Book</b>	N/A	<b>Grade</b>	5th	<b>Teacher/s</b>	Wendy Ho, Emily Rauch, Emily Liu, Sami Leung, Jessica Jue
<b>Classroom setting</b>	a round	<b>Special situation</b>	Witches need to know how to get to the places,		
<b>Teaching Materials</b>					
<ul style="list-style-type: none"> <li>● Broom (4)</li> <li>● ball (gold color)(3)</li> <li>● whistle</li> <li>● witch hat(4)</li> <li>● Flash cards</li> <li>● White board</li> <li>● mask/tissue</li> </ul>					
<b>Objectives</b>					
Student know the vocab (left, right, straight, turn, stop, go, fast and slow)and sentence pattern that they can listen and say.					
<b>Basic Vocabulary and Sentence Patterns</b>					
Review: * Lesson 1: <ul style="list-style-type: none"> <li>○ Library</li> <li>○ Station</li> <li>○ Supermarket</li> <li>○ School</li> <li>○ Hogwarts</li> <li>○ Store</li> <li>○ hospital</li> <li>○ restaurant</li> <li>○ home</li> </ul> * Lesson 2: <ul style="list-style-type: none"> <li>● left</li> <li>● right</li> <li>● straight</li> <li>● turn</li> <li>● stop</li> <li>● go</li> <li>● step</li> </ul>			“How do I get to _____?”  “You need to go straight, turn right/left, and _____is on your left/right side.”		
<b>Procedures</b>				<b>Mins</b>	<b>Materials/Tools</b>
<ul style="list-style-type: none"> <li>● <b>Warm-up</b> <ul style="list-style-type: none"> <li>- Hide the snitch (Teachers play music and students wait out of the classroom when the music stops the students can come into the classroom to find the Golden ball. Whoever fined the ball can be the hider. Then other students have to stay outside to wait another round.</li> </ul> </li> <li>● <b>Presentation</b>  <u>Present vocab</u>(teacher will use the flash cards to</li> </ul>				5	Golden ball whistle
				10	Flash cards

<p>present vocab to students)</p> <ul style="list-style-type: none"> <li>- left</li> <li>- right</li> <li>- straight</li> <li>- turn</li> <li>- stop</li> <li>- go</li> <li>- step</li> </ul> <ul style="list-style-type: none"> <li>● <b>Practice</b> <ul style="list-style-type: none"> <li>- teacher says ( like Simon says with directions “turn right, turn left, etc. also challenge them in another round with eyes closed)</li> <li>- Turn and talk with dialogue (students will practice the dialogue and then switch 2 to 3 times)</li> </ul> </li> </ul> <p>A: Excuse me, how do I get to _____?</p> <p>B: You need to go straight, turn right/left, and _____ is on your left/right side.</p> <p>A: Thank you.</p> <p style="text-align: center;"><u>Present dialogue with sentence patterns</u> (Teachers will model the dialogue and switch once)</p> <ul style="list-style-type: none"> <li>● <b>Practice</b> <ul style="list-style-type: none"> <li>- Students will be divided into two groups.</li> <li>- One student will come out choose the place that other group need to go.</li> <li>- Another one sit on the broom listen to the student use the sentences to tell the directions.</li> <li>- You need to go straight, turn right/left, and _____ is on your left/right side.</li> <li>- Who first get the right place that gets the point.</li> <li>- Turn and talk with dialogue (students will practice the dialogue and then switch 2 to 3 times)</li> </ul> </li> <li>● <b>Wrap-up</b> <ul style="list-style-type: none"> <li>- Review vocab (students say the vocab out loud and repeat it back with the teacher)</li> <li>- Being a good direction (Teacher divide students to two teams, and covers themselves eyes and her/his teammates should tell her/his instruction. Teachers will count the time the short time to get the place, that team win.)</li> </ul> </li> </ul>	<p>5</p> <p>5</p> <p>10</p> <p>5</p>	<p>White board</p> <p>Flash Cards (pictures words) Poster Board broom</p> <p>Poster Board White board mask/tissue Flash cards</p>
<b>Reflection</b>		