Lesson Plan 2

Topic	Training	Date	Spring 2020	Time	40 min
Book	N/A	Grade	5th	Teacher/s	Gerardy, Kiwi, Jessica, and William
Classroom setting	501 classroom	Special situation	Students will undertake military training.		

Teaching Materials

flash cards, posters, multimedia player.

Objectives

Students will be able to sing a march chant and perform military actions/training exercises.

Basic Vocabulary and Sentence Patterns

salute, call, march, crawl, (at) attention, (at) ease supplementary: push-up, sit-up, pull-up, jumping jacks	"I'm from an island called Kinmen, Where soldiers march up Taiwu Mountain. It may be small but that's okay, Please come and visit us one day. Sound of "one, two," sound of "3, 4" Kinmen, Kinmen, we are strong."

Procedures	Mins	Materials/Tools
I. Warming up ● Review the sentence patterns and vocab from lesson 1. (back up: play a touching game)	5	
II. Introduction ● Using flashcards to teach vocabulary below: salute, call, march, crawl, (at) attention, (at) ease ● Teach the following chant: "I'm from an island called Kinmen, Where soldiers march up Taiwu Mountain. It may be small but that's okay, Please come and visit us one day. Sound of "one, two," sound of "3, 4" Kinmen, Kinmen, we are strong."	15	flash cards and posters
◆ **Activity 1** ● **Military march:** Teacher will demonstrate how to march, and then teach students how to march by saying "1, 2." Then teach students how to march and say "left, right." Then combine the two: "1, 2. Left, right."	8	multimedia player for music
Introduction 2: introduce supplementary vocabulary: push-up, sit-up, pull-up, jumping jacks	4	flash cards

- **Activity 2** Count-off activity: students will count "1-9" one student at a time. We will then ask them to substitute certain numbers with supplementary vocab, such as push-up, jumping jack, etc. Then the person with that number has to do an action. For example, instead of the person who is number 5 saying their number, they could say "jumping jack" and do a jumping jack.	
◆ **Activity 3** ● **Charades (back-up activity):** One student will act out a vocab word and then two teams race to guess what it is.	4
VI. Wrap up ● TPR: Teachers will say a vocabulary word, such as "march" or "jumping jack" and then students have to do the action.	4

Reflection