Station/Topic	Hotel
Learning Objectives	Overall Objectives: Students will learn/understand and properly pronounce the vocabulary taught in this three hour lesson. Students will also become accustomed to the type of behavior and situational skills that are needed to perform the tasks that are needed to complete the activities. Hotel Portion Objectives: 1. Students will successfully complete the sequence of checking into a hotel using the phrase, "I would like to reserve," and by filling out their personal information 2. Students will be able to pronounce and identify bedroom and bathroom objects. 3. Students will be able to identify where bedroom and bathroom objects belong. Restaurant Portion Objectives: 1. Students will successfully order food items from a menu. 2. Students will identify and pronounce several roles in the scene, foods, and commands (specifically using the "I would like ..." phrase) necessary to complete the activity. 3. Students will learn the procedure of being the waiter, the guest, the host, and/or the cook. Theatre Portion Objectives: 1. Students will successfully reserve a KTV room. 2. Students will learn a Colombian-influenced choreographed dance to Shakira's Waka Waka song.
Learning Materials	hand towels x3, aprons x5, toothpaste x3, suitcases x3, pens x3, clothes x3, shampoo x2, chefs hat x3, blonde wig x1, two buzzers x2, fly swatter x1, blindfolds x20, Fries x8, Lettuce x7, Small clear plastic cups x11, ice cream cones x10, chicken legs x11, pizzas x9

Learning Aids(Attention Getters/incentives/etc.)	**<u>Attention Getter</u>** Clapping and repeat clapping **<u>Incentives</u>** 3 passport stamps = one postcard 6 passport stamps = two postcards 9 passport stamps = a picture with an ETA in front of a country backdrop Reward System: Participate = 1 stamp Win the game = 1 stamp helping another student = 1 stamp volunteer = 1 stamp
Vocab	**<u>Part 1</u>** Bag - bao包 Reserve - ding订 Clothes - yifu衣服 Bedroom - woshi卧室 Bathroom - cesuo 厕所 Handtowel - maojin 毛巾 Check-in - baodao报到 Shampoo - xifashui 洗发水 Tooth paste - yagao 牙高 pen - bizi 笔 room key - fangjian de yaoshi 房间的钥匙 **<u>Part 2</u>** Pizza Ice Cream Salad Water Juice Chicken Fries Guest Host **<u>Part 3</u>** KTV Room

Procedure	Materials	Time
Part 1: Hotel Check-in and Room	-passports, pens and paper, suitcases, bedroom items inside suitcase, blindfolds	Intro: 9 minutes

Leader: Keeps time, guides students through interactions
Helper: Class manage, role plays
 	
Intro (Leader) - Try not having the helper OR have the helper join
 	
1. Warm-up
 	
2. Review rules and practice attention getter
 	
3. Explain check-in
 	
Reserve a room (Leader,Helper)
 	
1. Students will use the sentence structure to check-in. (2 teachers at check-in desk, 2 teachers at fill out form table)
 	
2. Students will go to the check-in desk. Conversation:
 	
    Hotel clerk: "<u>Would you like</u> to *reserve* a *room*?
 	
    Guest: "Yes, I <u>would like to</u> *reserve* a *room*, please."
 	
    Host: "Okay, you are in room #____. Please fill out this form"
 	
    Guest: "Thank you"
 	
  3. <give students form with room number on it (Their score cards) and have them write their name.
 	
Bedroom
 	
1. Students "tour" the hotel room and bedroom, learning the bedroom/bathroom objects and where they belong.
 	
2. Vocab: Rooms
 	
       Bedroom (TPR: Hands on bed, arms in air for room)
 	
       Bathroom (TPR: Hands on bath, arms in air for room)
 	
3. Vocab: Towel, Toothbrush, Shirt, Bag, Shampoo
 	
       Three suitcases; one for each room and one for leader
 	
       - Hold up item and do listen/repeat with TPR
 	
4. Game: "Teacher Says"
 	
       - "Teacher Says" Towel
 	
       - Student's response: do the TPR motion.
	(for break between parts 1 and 2)	Reserve a room: 10 minutes
		
		Bedroom: 20 minutes

5. Game: "TPR Grab Race" (For points)
 	
    - Teacher does the TPR of the word(Bonus: go to the bathroom and have students say "bathroom" as the answer)
 	
    - Student's response: grab the item from the bag and hold it up and say the word
 	
6. Game: "Packing Relay" (using the pictures of the items)
 	
    - Student is given a list of the items they need to pack
 	
    (list: Picture and the word)
 	
    - Student 1 : "I would like ____, please"
 	
    - Student 2: "Here is the ____"
 	
    - Students proceed to pack the suitcase		

Part 2: Ordering food at the restaurant
 	
Food Vocab
 	
1. Vocab Drill: Listen/Repeat , circle game
 	
Food Vocab Game (for points)
 	
1. Teacher holds the flyswatter and slaps the food vocab they just learned
 	
2. Students line up by teams
 	
3. Teacher counts down from three and the student from each team in front race to ding the bells on the counter
 	
4. Whoever dings the bell says the vocab
 	
    Variant: make them use the phrase "I would like ____"
 	
Restaurant
 	
<u>Reserving a table</u>
 	
1. Teacher introduces the phrases for reserving a table (PPT)
 	
2. Roleplay for reserving a table
 	
  Host: Hi! <u>Would you like</u> *to reserve* a table?
 	
    Guest: Yes, <u>I would like</u> *to rseserve* a table.
	-food items in the closet, aprons, pens + paper, chef hat, fly swatter, bell	Food vocab: 5 Minutes
		
		Food game: 10 minutes
		
		Reser ving a table: 10 minutes

3. Students go to table and work on Menu worksheet, other ETA assists until all students have finished "reserving a table"
 	
Ordering food
 	
1. Once Host finishes, Host goes and prepares to be the cook
 	
2. As the first table finishes the worksheet, the teacher plays the server and goes over the sentence pattern with the first students.
 	
Server: "What would you like to order?"
 	
Guest: "I would like _____",
 	
3. When the table finishes ordering, they are sent up to order their food from the cook
 	
      - The kids responded really well to the silliness of preparing the food.
 	
      - Variant: Invite a kid to be the cook and be silly
 	
Return your dish relay (for points)
 	
1. Line the teams up
2. Have the front student run up and ding the bell and say "Here is ___"
3. Student runs back and tags the hand of the next student and they run up
4. The first team to return all their dishes wins
		Ordering food: 10 minutes
		
		Return your dish relay: 5 minutes

Part 3: Learning the Dance
 	
Reserve the Room
 	
1. Teacher takes students outside to Reserve a room
 	
    Host: Would you like to reserve a ktv room?
 	
    Guest: Yes, I would like to reserve a ktv room, please
 	
    Host: Follow me
 	
2. Students are guided to the other teacher in the room
 	
3. Game: Follow Teacher
 	
      Teacher does a sequence of motions(in silence) and
	-mic, powerpoint, blonde wig	Reserve the room: 10 minutes

the students need to mimick Teacher starts over every time a new student arrives **Dance** 1. Teacher teaches the lyrics of the song without music 2. Teacher teaches the lyrics of the song with the music 3. Teacher teaches the dance to the song with the lyrics 4. Once the students have learned the song, split into teams and have them perform to see who can do it the best.		Dance: 20 minutes Competition: 10 minutes